

Name: 4 <sup>th</sup> Grade ELA		Grading Quarter: 2nd •	Week Beginning: Week 1- October 16 <sup>th</sup> - 20th
School Year: 2023-2024		Subject: ELA	
Monday	Notes:	Objective: • • <b>No School</b>  Lesson Overview:	Academic Standards:
Tuesday	Notes:  Unit 2 Lesson 1	Objective: <ul style="list-style-type: none"><li>• review regular and irregular comparatives and superlatives.</li><li>• discuss the elements of narrative nonfiction.</li><li>• listen attentively.</li><li>• build vocabulary.</li></ul> Lesson Overview: <ul style="list-style-type: none"><li>• Read first half of story Unit 2 Lesson 1</li><li>• Introduce vocabulary</li><li>• Go over comparative and superlatives</li><li>• Discuss writing prompt for the week</li></ul>	Academic Standards: <u>RF.4.3a</u> <u>RI.4.3</u> <u>RI.4.7</u> <u>SL.4.2</u> <u>W.4.8</u>

Wednesday	Notes:	<p><b>Objective:</b></p> <ul style="list-style-type: none"><li>• apply the comprehension strategies Making Connections and Clarifying.</li><li>• read the selection.</li><li>• build on others' talk in conversation.</li><li>• use context to determine the meanings of words, confirming and self-correcting as necessary.</li><li>• build fluency by reading grade-level text orally, with accuracy.</li><li>• practice using regular and irregular comparatives and superlatives.</li></ul> <p><b>Lesson Overview:</b></p> <ul style="list-style-type: none"><li>• Read second half of story Unit 2 Lesson 1</li><li>• Do an activity with comparative and superlative</li><li>• Writing Prompt- If you could go back in time and meet 3 of the scientists, which 3 would you meet and why? Use evidence from the text to explain your reasoning.</li><li>• Start writing assignment</li></ul>	<p><b>Academic Standards:</b></p> <p><u>RL.4.10RL.4.1RL.4.4L.4.4cRL.4.2SL.4.1aSL.4.1bSL.4.1cSL.4.1dL.4.4aRF.4.4bRF.4.4cL.4.1f</u></p>
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Thursday	Notes:	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Classify and Categorize characters in the text.</li> <li>Make Inferences about the text.</li> <li>demonstrate understanding of selection vocabulary words.</li> <li>read grade-level text orally, with expression.</li> <li>generate ideas and questions during Inquiry.</li> <li>learn the range of meaning in a set of words.</li> <li>build oral language skills.</li> </ul> <p><b>Lesson Overview:</b></p> <ul style="list-style-type: none"> <li>Classify and Categorize</li> <li>Prewriting for writing prompt</li> <li>Fill out scientist sheet for writing prompt</li> </ul>	<p><b>Academic Standards:</b></p> <p><u>RL.4.1</u>  <u>L.4.6</u>  <u>RF.4.4b</u>  <u>SL.4.1b</u>  <u>RF.4.3aL.4.5c</u></p>
Friday	Notes:	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li></li> </ul> <p><b>Lesson Overview:</b></p> <ul style="list-style-type: none"> <li>Classify and Categorize activity</li> <li>Continue working on writing prompt- Rough Draft</li> </ul>	<p><b>Academic Standards:</b></p> <p><u>W.4.2dL.4.2d</u></p>